



Xavier University of Louisiana
College of Pharmacy
Technical Standards for Admission, Promotion, and Graduation

The Xavier University of Louisiana College of Pharmacy (COP) is committed to equal access for all qualified applicants and students. Minimal Technical Standards for Admission, Promotion, and Graduation state the expectations of all College of Pharmacy students.

The Standards provide information and a guide to accommodation of students with disabilities. Academic adjustments can be made for disabilities in some instances, but a student must be able to perform in an independent manner with reasonable accommodations.

The COP is committed to enabling students by any reasonable means or accommodations to complete the course of study leading to the Doctor of Pharmacy degree. Individuals with questions or concerns about their abilities to meet these standards are encouraged to contact the Office of Student Affairs. The process for applying for accommodations is located at the end of this policy statement.

1	Observation and Hearing: Students must have the ability to observe demonstrations and experiments in the basic sciences, including but not limited to pharmacological and physiological demonstrations in animals, evaluation of microbiological cultures, and microscopic studies of microorganisms and tissues in normal and pathological states. Students must be able to observe a patient accurately at a distance and close at hand. Students must possess the auditory ability sufficient to monitor and assess health needs.			
<i>I hereby attest that I have read and understand the technical standard above related to Observation and Hearing</i>				
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2	Communication: Students must be able to communicate effectively and sensitively with patients in the English language. Students must be able to communicate effectively and efficiently in oral and written forms with all members of the health care team, staff, faculty members, and patients. Communication includes speech, reading, writing, and computer literacy.			
<i>I hereby attest that I have read and understand the technical standard above related to Communication</i>				
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3	Sensory/Motor: Students must possess sufficient motor function to perform experiments in the basic sciences and execute movements to provide patient-centered care. This includes the fine and gross motor skills necessary to participate in laboratory exercises and to engage in the physical assessment of patients. In the laboratory setting, examples of these motor skills include the ability to operate lab equipment including microscopes, the use of sterile technique when handling microorganisms and operation of laboratory safety equipment. In the clinical setting, examples of required motor skills include palpation, auscultation, perform cardiopulmonary resuscitation, administer immunizations, and the ability to prepare all routine types of medications including sterile and non-sterile compounding.			
<i>I hereby attest that I have read and understand the technical standard above related to Sensory/Motor</i>				
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4	Behavioral and Social Attributes: Students must possess the emotional health required for full utilization of intellectual abilities. They must be able to tolerate physically, mentally, and emotionally taxing workloads, adapt to changing environments, and function effectively under stress. Students must possess compassion, honesty, integrity, maturity, interpersonal skills, concern for others, the ethical standards of the profession, and motivation to excel in the practice of pharmacy. Illicit drug use and alcohol impairment are not tolerated, and all students must submit to a criminal history check and periodic drug screens.			
<i>I hereby attest that I have read and understand the technical standard above related to Behavioral and Social Attributes</i>				
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5	Intellectual, Conceptual, Integrative and Quantitative Abilities: Students must be able to measure, calculate, reason, analyze, and interpret data. They must be able to synthesize and apply complex information. Students must possess the ability to integrate and process information promptly and accurately and to engage in problem solving.			
<i>I hereby attest that I have read and understand the technical standard above related to Intellectual, Conceptual, Integrative and Quantitative Abilities</i>				
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