

Educational Psychology

Second Week of Observation

XU Student's Name: _____

Date: _____

School: _____

Lesson: _____

Number of Students: _____

Grade: _____

Teacher: _____

Hand written – no typing

Third Week:

4 = excellent 3 = good 2 = fair 1 = poor 0 = very poor - Explain why you assigned this choice.

<p>1. Professional Knowledge</p> <p>a. Addresses appropriate curriculum standards.</p> <p>b. Facilitates student's use of higher level thinking skills.</p> <p>c. Demonstrates the ability to link present content to past and future learning.</p> <p>d. Uses basic instruction goals that reflect higher expectations</p>	Grade	Observation – Give good evidences:
<p>2. Instructional Planning</p> <p>a. Analyzes and uses student learning information to plan for the next lesson.</p> <p>b. Plans instructional and time for realistic pacing.</p> <p>c. Develops plans for differentiated instruction</p> <p>d. Plans for individual instruction when needed</p>		Observation – Give good evidences:
<p>3. Instructional Delivery</p> <p>a. Addresses individual learning differences</p> <p>b. Uses rigorous instructional strategies</p> <p>c. Engages students</p>		Observation – Give good evidences:

<p>d. Builds on prior knowledge</p> <p>e. Maximizes Instructional learning time</p>		
<p>4. Assessment of and for Student Learning</p> <p>a. Uses a variety of valid, appropriate assessments</p> <p>b. Maintains assessment tools based on school curriculum and pacing guides</p> <p>c. Uses a variety of valid, appropriate assessments</p> <p>d. Maintains assessment information</p> <p>e. Gives appropriate feedback</p>		<p>Observation – Give good evidences:</p>
<p>5. Learning Environment</p> <p>a. Arranges classroom to maximize student learning</p> <p>b. Establishes clear expectations</p> <p>c. Establishes a climate of trust and teamwork</p> <p>d. Promotes and respects students</p> <p>e. Listens and pays attends to students needs and responses</p>		<p>Observation – Give good evidences:</p>
<p>6. Professionalism</p> <p>a. Adheres to laws/policies/regulations/practices</p> <p>b. Maintains professional demeanor/behavior</p> <p>c. Sets goals for improvement</p> <p>d. Communicates goals and objectives for student improvement</p>		<p>Observation – Give good evidences:</p>

<p>7. Student's Academic Program</p> <ul style="list-style-type: none"> a. Sets student's achievement goals b. Documents progress c. Provides evidences of good attainment d. Provides support to increase student achievement 		<p>Observation – Give good evidences:</p>
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Please provide all important information. Incomplete, sloppy, weak work will receive an incomplete. XU Student either does the work over correctly or receives an incomplete, which around the fifth or sixth week of the new semester is assigned an F.

Conclusion: Remember, this is the only area where you may use first person. What did you learn, what would you use in your teaching, what would you not use. What surprise you? What did you know already?