



# XAVIER

UNIVERSITY *of* LOUISIANA



# University Profile

## 2024 – 2025

Office of Institutional Research  
and Decision Support

# Xavier University of Louisiana Information - Fast Facts 2024

## Enrollment *(As of September 13, 2024)*

Undergraduate	2,685
Graduate School	171
College of Pharmacy	359
Consortium	3
<b>TOTAL ENROLLMENT</b>	<b>3,218</b>

**First Time Freshman - 839**

**New Transfer Students - 91**

## Top Five UG Academic Departments

Biology	817
Psychology	408
Chemistry (139 Pre-Pharmacy majors)	329
Business	245
Public Health Sciences	197

25 Double Majors

## Top Five States

<b>Louisiana</b>	<b>1,076</b>	<b>33.4%</b>
Illinois	302	9.4%
Texas	299	9.3%
Georgia	202	6.3%
California	178	5.5%
Other States	973	30.2%
US Terr. & Military Bases	4	0.1%
U.S. Non-Resident	83	2.6%
Residency Unknown	98	3.0%

*Twenty-three Foreign Countries are represented*

## Predominant Religious Denominations

Baptist	448	13.9%
Roman Catholic	165	5.1%
Church of Christ	49	1.5%
Muslim	44	1.4%
Methodist	26	0.8%

## Race/Ethnicity Minority Enrollment

Black or African American	2,576	80.0%
Hispanic or Latino	147	4.6%
Two or more races	112	3.5%
Asian	104	3.2%
White	97	3.0%
U. S. Non-Resident	83	2.6%
Native Hawaiian or Other Pacific Islander	0	0%
Amer. Indian or Alaskan Native	0	0%
*Unknown/Not Reported	99	3.1%

## Student Gender Enrollment

<b>Female</b>	<b>Male</b>
<b>2,441 (75.9%)</b>	<b>776 (24.1%)</b>
<i>1 not reported</i>	

## Program Levels Offered

Certificates; Bachelor's, Master's, Doctoral Degrees

## College of Arts & Sciences Divisions

Biological & Applied Health Sciences  
Business  
Education & Counseling  
Fine Arts & Humanities  
Mathematical & Physical Sciences  
Social & Behavioral Sciences

## College of Pharmacy Divisions/Departments

Division of Basic Pharmaceutical Sciences  
Division of Clinical and Administrative Sciences  
Department of Physician Assistant Studies

## Degrees Conferred 2023-2024

*(As of October 7, 2024)*

### Graduates - 649

Bachelor's Degrees	455
Master's Degrees	92
Doctor of Education	7
Doctor of Pharmacy	99
<b>TOTAL DEGREES</b>	<b>653</b>

*4 dual degree, 3 dual majors*

Certificates - 10

## Tuition & Fees for Academic Year: 2024-2025

Arts & Sciences Undergraduates	\$25,829
Graduate Programs	\$6,240 - \$40,713
Pharmacy Students	\$39,759
Fees: Undergraduate	\$2,904 - \$3,150
Fees: Graduate	\$2,386 - \$6,602
Fees: Pharmacy	\$3,850 - \$5,515

## Faculty Count

*(As of September 13, 2024)*

Teaching Faculty	<b>(FT) 249</b>	<b>(PT) 65</b>
Library Faculty	<b>(FT) 10</b>	<b>(PT) 4</b>
Tenured Faculty:	<b>43.0%</b>	
Tenure-Track:	<b>24.1%</b>	
Terminal degree:	<b>93.5%</b>	

## Teaching Faculty Gender

FT Female: **124** FT Male: **121**  
Not Reported: 4

**Student: Faculty Ratio 11.2:1**

**Staff Count:** Full-Time (456) Part-Time (26)

*(As of Census Date: September 13, 2024)*

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<sup>1</sup> All data as of September 13, 2024

## Executive Summary

The 2024-2025 Xavier University of Louisiana Profile provides information that focuses on freshmen, the student body, graduates, and faculty and staff. The data presented are based on Fall 2024 census data.

Xavier's 2024 freshman class consists of 839 students, with 317 in the Biology Department, 131 in the Psychology Department, and 113 in the Chemistry Department. The remaining students chose majors across the College of Arts and Sciences. Ninety-one percent of the freshman class are Black or African American, 4% are Hispanic, 2% are Asian, 0.5% are White, 2% are two or more races, 0.4% are U.S. Non-Residents, and 0.2% are unknown. Freshmen come from 35 states, the District of Columbia, and 2 foreign countries; the top five states are Louisiana, Illinois, Texas, California, and Georgia. The average ACT of the freshman class is 21.9, the average SAT score is 1029, and the average high school GPA is 3.5.

Xavier's overall student enrollment in Fall 2024 is 3,218 with 2,685 undergraduate students and 171 graduate students in the College of Arts and Sciences, 359 students in the College of Pharmacy, and 3 consortium students. Eighty percent of the student body is Black or African American, 5% are Hispanic, 3% are Asian, 3% are White, 4% are two or more races, 3% are U.S. Non-Resident, and 3% are unknown.

In 2024, the University awarded 653 degrees: 455 Bachelor's, 92 Master's, and 106 Doctoral. The six--year graduation rate of the 2018 freshman class is 48.1%; the four--year graduation rate of the 2020 freshman class is 41.0%. The retention rate into the second year for the 2023 freshman class is 71.8%.

In Fall 2024, there are 259 full-time faculty. Of these, 205 are teaching faculty in the College of Arts and Sciences, 44 are teaching faculty in the College of Pharmacy, and ten are non-teaching library faculty. 36.3% of Xavier's full-time faculty are Black or African American, 32% percent are White, 17% are U.S. Non-Resident, 8.1% are Asian, Native Hawaiian or Pacific Islander, and 6.6% are Other. Forty-three percent of all faculty are tenured, 33% are non-tenure track, and 24% are tenure track. In addition, 94% of Xavier's full-time faculty hold terminal degrees. Assistant Professors comprise 41% of teaching faculty, with 25% Associate Professors, 25% Professors, and 10% Instructors/Lecturers. The University student-faculty ratio is 11.2:1; the College of Arts and Sciences ratio is 11.4:1; and ratios of the College of Pharmacy's programs are: 7.3:1 for the Pharmacy program and 15:1 for the Physician Assistant Program. There are 456 full-time and 26 part-time staff members. Of these, 80% are Black or African American, 8% are U.S. Non-Resident, 6% are White, 2% are Hispanic, 2% are Native Hawaiian or Other Pacific Islander, 1% are Two or More Races, 1% are Asian, and 1% are American Indian/Alaska Native or unknown.

<b>Trend in Freshmen Enrollment by Division/Department Fall Semesters 2020-2024</b>					
<b>Division/Department<sup>2</sup></b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Biological and Applied Health Sciences</b>					
Biology	311	378	314	249	317
Public Health Sciences	10	19	20	22	25
Speech Pathology	1	5	3	3	5
<b>Total (%)</b>	<b>322 (45%)</b>	<b>402 (41%)</b>	<b>337 (40%)</b>	<b>274 (40%)</b>	<b>347 (41%)</b>
<b>Business (%)</b>	<b>28 (4%)</b>	<b>69 (7%)</b>	<b>60 (7%)</b>	<b>57 (8%)</b>	<b>69 (8%)</b>
<b>Education and Counseling (%)<sup>3</sup></b>	<b>3 (0.4%)</b>	<b>8 (1%)</b>	<b>12 (1%)</b>	<b>8 (1%)</b>	<b>4 (0.5%)</b>
<b>Fine Arts and Humanities</b>					
Art and Performance Studies	3	4	6	7	10
English	2	2	8	4	4
History	0	3	3	1	1
Languages	0	2	0	1	1
Music	4	7	4	4	3
Philosophy	2	1	1	1	0
Theology	0	0	0	0	1
<b>Total (%)</b>	<b>11 (2%)</b>	<b>19 (2%)</b>	<b>22 (3%)</b>	<b>18 (3%)</b>	<b>20 (2%)</b>
<b>Mathematical and Physical Sciences</b>					
Chemistry	126	153	125	94	113
Computer Science					26
Mathematics	0	5	3	2	3
Physics					26
Physics and Computer Science	29	41	44	46	
<b>Total (%)</b>	<b>155 (22%)</b>	<b>199 (20%)</b>	<b>172 (21%)</b>	<b>142 (21%)</b>	<b>167 (20%)</b>
<b>Social and Behavioral Sciences</b>					
Mass Communication	14	22	10	14	21
Political Science	19	33	17	19	25
Psychology	108	142	145	114	131
Sociology	20	35	39	32	40
<b>Total (%)</b>	<b>161 (23%)</b>	<b>232 (23%)</b>	<b>211 (25%)</b>	<b>178 (26%)</b>	<b>216 (26%)</b>
<b>Deciding (%)</b>	<b>32 (4%)</b>	<b>61 (6%)</b>	<b>25 (3%)</b>	<b>15 (2%)</b>	<b>16 (2%)</b>
<b>GRAND TOTAL<sup>4</sup></b>	<b>712</b>	<b>989</b>	<b>838</b>	<b>692</b>	<b>839</b>

<sup>2</sup> College credits can be earned prior to coming to Xavier as a first-time freshman. Students' classifications were: 2020 – 46 sophomores; 3 juniors and 1 senior; 2021 – 60 sophomores and 9 juniors; 2022 – 65 sophomores and 5 juniors; 2023 – 65 sophomores and 5 juniors; and 2024 – 61 sophomores and 14 juniors.

<sup>3</sup> Secondary education majors are included in their major discipline. The number of secondary education majors in each year is: 3 (2020); 4 (2021); 8 (2022); 7 (2023); and 3 (2024).

<sup>4</sup> The Grand Total reflects the total number of first-time freshmen. Double majors are included in each of their respective department and division total counts.

**Freshman Enrollment by Race/Ethnicity  
Fall Semesters 2020-2024**

<b>Race/Ethnicity</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>American Indian or Alaskan Native</b>	0	0	0	0	0
<b>Asian</b>	18	18	22	22	15
<b>Black or African American</b>	606	859	719	577	761
<b>Hispanic</b>	35	43	36	34	34
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>White</b>	12	13	10	6	4
<b>Two or More Races</b>	34	46	37	31	20
<b>U.S. Nonresident</b>	6	8	11	18	3
<b>Unknown</b>	1	2	3	4	2
<b>GRAND TOTAL</b>	<b>712</b>	<b>989</b>	<b>838</b>	<b>692</b>	<b>839</b>

<b>Geographical Origin of First-Time Freshmen Fall Semesters 2020-2024</b>						
<b>REGION<sup>5</sup>/STATE<sup>6</sup></b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>5-Year Average</b>
<b><i>Southeastern Region</i></b>						
Louisiana	242	263	232	231	206	234.8
Alabama	14	15	13	11	14	13.4
Arkansas	5	7	5	5	3	5.0
Florida	18	25	34	21	15	22.6
Georgia	55	78	54	47	63	59.4
Kentucky	0	6	0	0	2	1.6
Mississippi	28	32	15	22	20	23.4
North Carolina	4	8	4	7	8	6.2
South Carolina	3	11	7	2	4	5.4
Tennessee	24	28	26	20	31	25.8
Virginia	7	3	6	7	6	5.8
West Virginia	0	1	0	1	0	0.4
<b>Region Total</b>	<b>400</b>	<b>477</b>	<b>396</b>	<b>374</b>	<b>372</b>	<b>403.8</b>
<b><i>Great Lakes Region</i></b>						
Illinois	52	123	109	63	95	88.4
Indiana	9	11	3	2	6	6.2
Michigan	16	9	20	9	26	16.0
Ohio	6	15	9	7	13	10.0
Wisconsin	8	6	4	2	4	4.8
<b>Region Total</b>	<b>91</b>	<b>164</b>	<b>145</b>	<b>83</b>	<b>144</b>	<b>125.4</b>
<b><i>Southwestern Region</i></b>						
Arizona	0	1	1	4	4	2.0
New Mexico	0	0	0	0	0	0.0
Oklahoma	0	5	0	1	2	1.6
Texas	69	119	98	65	94	89.0
<b>Region Total</b>	<b>69</b>	<b>125</b>	<b>99</b>	<b>70</b>	<b>100</b>	<b>92.6</b>
<b><i>Far Western Region</i></b>						
Alaska	0	0	1	0	0	0.2
California	34	59	53	46	64	51.2
Hawaii	0	2	0	0	0	0.4
Nevada	2	8	7	4	8	5.8
Oregon	1	2	0	1	2	1.2
Washington	2	5	1	5	4	3.4
<b>Region Total</b>	<b>39</b>	<b>76</b>	<b>62</b>	<b>56</b>	<b>78</b>	<b>62.2</b>

<sup>5</sup> IPEDS-established regions.

<sup>6</sup> Within each region, number of students enrolled in Fall 2024 lists states in alphabetical order.

<b>Geographical Origin of First-Time Freshmen (continued)</b>						
<b>Fall Semesters 2020-2024</b>						
<b>REGION/STATE</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>5-Year Average</b>
<b><i>Mideastern Region</i></b>						
Delaware	1	3	2	3	1	2.0
District of Columbia	9	9	7	4	11	8.0
Maryland	30	40	30	18	34	30.4
New Jersey	4	10	5	2	10	6.2
New York	13	18	14	9	15	13.8
Pennsylvania	6	18	22	7	12	13.0
<b>Region Total</b>	<b>63</b>	<b>98</b>	<b>80</b>	<b>43</b>	<b>83</b>	<b>73.4</b>
<b><i>Plains Region</i></b>						
Iowa	2	0	0	0	1	0.6
Kansas	1	2	0	1	4	1.6
Minnesota	4	3	10	7	10	6.8
Missouri	24	22	19	23	27	23.0
Nebraska	1	0	2	1	2	1.2
North Dakota	0	0	0	0	0	0.0
South Dakota	0	0	0	0	0	0.0
<b>Region Total</b>	<b>32</b>	<b>27</b>	<b>31</b>	<b>32</b>	<b>44</b>	<b>33.2</b>
<b><i>New England Region</i></b>						
Connecticut	0	1	5	1	1	1.6
Maine	0	0	0	0	0	0.0
Massachusetts	7	6	3	2	6	4.8
New Hampshire	0	0	0	0	0	0.0
Rhode Island	0	0	1	1	0	0.4
Vermont	0	1	0	0	0	0.2
<b>Region Total</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>4</b>	<b>7</b>	<b>7.0</b>
<b><i>Rocky Mountains Region</i></b>						
Colorado	2	3	2	4	5	3.2
Idaho	0	0	0	0	0	0.0
Montana	0	0	0	0	0	0.0
Utah	0	1	0	0	0	0.2
Wyoming	0	0	0	0	0	0.0
<b>Region Total</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>3.4</b>
<b><i>U.S. Non-Resident</i></b>	<b>6</b>	<b>8</b>	<b>11</b>	<b>18</b>	<b>3</b>	<b>9.2</b>
<b><i>Other</i></b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>3</b>	<b>3.8</b>
<b>GRAND TOTAL</b>	<b>712</b>	<b>989</b>	<b>838</b>	<b>692</b>	<b>839</b>	<b>814.0</b>



<b>Average ACT Composite Scores of Entering Freshmen Fall Semesters 2020-2024</b>					
	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>National</b>	20.6	20.3	19.8	19.5	19.4
<b>Louisiana</b>	18.7	18.4	18.1	18.2	18.2
<b>African American</b>	16.7	16.3	16.1	16.0	16.0
<b>Xavier</b>	<b>23.0</b>	<b>22.6</b>	<b>22.7</b>	<b>22.1</b>	<b>21.9</b>
<b>(Number of Students)</b>	<b>(488)</b>	<b>(497)</b>	<b>(389)</b>	<b>(362)</b>	<b>(387)</b>

<b>Average SAT Combined Scores of Entering Freshmen Fall Semesters 2020-2024</b>					
	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>National</b>	1051	1060	1050	1028	1024
<b>Louisiana</b>	1170	1188	1171	1194	1195
<b>African American</b>	927	934	926	908	907
<b>Xavier</b>	<b>1089</b>	<b>1086</b>	<b>1099</b>	<b>1063</b>	<b>1029</b>
<b>(Number of Students)</b>	<b>(294)</b>	<b>(307)</b>	<b>(281)</b>	<b>(182)</b>	<b>(276)</b>

<b>Average High School GPA of Entering Freshmen Fall Semesters 2020-2024</b>					
	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Xavier</b>	3.69	3.70	3.75	3.60	3.52
<b>(Number of Students)</b>	<b>(681)</b>	<b>(989)</b>	<b>(822)</b>	<b>(692)</b>	<b>(837)</b>

**Trends in Enrollment by Academic Division  
Fall Semesters 2020-2024**

		2020	2021	2022	2023	2024
<b>College of Arts and Sciences</b>	<b>Undergraduate Students</b>					
	Biological and Applied Health Sciences	1,087	1,155	1,106	1,034	1,053
	Business	145	210	215	223	247
	Education and Counseling <sup>7</sup>	39 (20)	26 (16)	26 (23)	23 (17)	24 (11)
	Fine Arts and Humanities	105	94	94	92	85
	Mathematical and Physical Sciences	514	525	508	470	504
	Social and Behavioral Sciences	588	639	674	665	687
	Student Academic Success Office	70	95	75	42	47
	Certificate Students	1	1	3	1	1
	A&S Non-Degree	6	11	10	7	9
	Concurrent Admissions	2	13	4	48	53
	<i>Double Majors</i>	(28)	(22)	(20)	(26)	(25)
	<b>Total Undergraduate Students</b>	<b>2,509</b>	<b>2,749</b>	<b>2,693</b>	<b>2,586</b>	<b>2,685</b>
	<b>Graduate Students</b>					
	Education and Counseling	186	177	153	128	122
	Health Informatics	--	--	6	8	7
	Public Health in Health Equity	17	20	18	26	27
Speech-Language Pathology	40	39	28	16	15	
Institute of Black Catholic Studies <sup>8</sup>	30 (23)	32 (56)	31 (56)	18 (28)	19 (32)	
Post-Graduates/Non-Degree/Transient	1	0	0	0	0	
<b>Total Graduate Students</b>	<b>244</b>	<b>236</b>	<b>205</b>	<b>178</b>	<b>171</b>	
<b>Total College of Arts and Sciences</b>	<b>2,753</b>	<b>2,985</b>	<b>2,898</b>	<b>2,764</b>	<b>2,856</b>	
<b>College of Pharmacy</b>	Pharmacy	584	534	441	331	278
	Pharmaceutical Sciences <sup>9</sup>	--	6	4	5	6
	Physician Assistant Studies	39	73	73	76	75
	<b>Total College of Pharmacy</b>	<b>623</b>	<b>613</b>	<b>518</b>	<b>412</b>	<b>359</b>
<b>Consortium</b>	Dillard University	0	5	1	2	1
	Loyola University	6	1	2	0	2
	Notre Dame Seminary	0	0	0	0	0
	Tulane University	2	0	0	3	0
	<b>Total Consortium Students</b>	<b>8</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>3</b>
<b>GRAND TOTAL<sup>10</sup></b>		<b>3,384</b>	<b>3,604</b>	<b>3,419</b>	<b>3,181</b>	<b>3,218</b>

<sup>7</sup> The first number represents the total number of education majors, and the number in parentheses is the number of secondary education majors which are also counted within their discipline. This number is only counted once in the total for Arts and Sciences.

<sup>8</sup> Data Source: The Institute for Black Catholic Studies (IBCS) held each summer prior to fall term. This represents degree program students who participated in the IBCS during the summer session. The number in parentheses indicates the number of students participating in the continuing education program and the Archdiocese of New Orleans Office of Black Catholic Ministries collaboration. These numbers are not included in the Fall 2020-2024 total Graduate Program enrollment count.

<sup>9</sup> The graduate program in Pharmaceutical Sciences began in Fall 2021.

<sup>10</sup> Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines and division total counts, but not in the Total Arts and Sciences.

**Distribution of Student Headcount  
Fall 2024**

Enrollment Status	Full-Time Students			Part-Time Students			Total
	Men	Women	Not Reported	Men	Women	Not Reported	
<b>Undergraduate Students</b>							
Degree-seeking, first-time freshmen	180	652	1	3	3	0	839
Other first-year, degree-seeking	29	69	0	1	1	0	100
All other degree-seeking	422	1,207	0	12	44	0	1,685
<b>Total degree-seeking</b>	<b>631</b>	<b>1,928</b>	<b>1</b>	<b>16</b>	<b>48</b>	<b>0</b>	<b>2,624</b>
All other undergraduates enrolled in credit courses	0	1	0	2	60	1	64
<b>Total undergraduates</b>	<b>631</b>	<b>1,929</b>	<b>1</b>	<b>18</b>	<b>108</b>	<b>1</b>	<b>2,688</b>
<b>Graduate Students</b>							
Degree-seeking, first-time	25	62	0	0	1	0	88
All other degree-seeking	50	182	3	3	13	0	251
All other graduates enrolled in credit courses	39	130	0	10	12	0	191
<b>Total graduate</b>	<b>114</b>	<b>374</b>	<b>3</b>	<b>13</b>	<b>26</b>	<b>0</b>	<b>530</b>
<b>Total All Undergraduates</b>							<b>2,688</b>
<b>Total All Graduates</b>							<b>530</b>
<b>GRAND TOTAL</b>							<b>3,218</b>

<b>Headcount by Gender and Race/Ethnicity Fall 2024</b>						
	<b>Arts and Sciences (CAS)</b>		<b>CAS Total</b>	<b>College of Pharmacy</b>	<b>Consortium</b>	<b>Total</b>
	<b>Undergraduate</b>	<b>Graduate</b>				
<b>American Indian or Alaskan Native</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Male	0	0	0	0	0	0
Female	0	0	0	0	0	0
<b>Asian</b>	<b>65</b>	<b>2</b>	<b>67</b>	<b>37</b>	<b>0</b>	<b>104</b>
Male	26	0	26	17	0	43
Female	39	2	41	20	0	61
<b>Black or African American</b>	<b>2,260</b>	<b>137</b>	<b>2,397</b>	<b>178</b>	<b>1</b>	<b>2,576</b>
Male	513	39	552	27	1	580
Female	1,746	97	1,843	151	0	1,994
Not Reported	1	1	2	0	0	2
<b>Hispanic</b>	<b>107</b>	<b>8</b>	<b>115</b>	<b>32</b>	<b>0</b>	<b>147</b>
Male	29	2	31	8	0	39
Female	78	6	84	24	0	108
<b>Nat. Haw./Other Pacific Islander</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Male	0	0	0	0	0	0
Female	0	0	0	0	0	0
<b>Two or More Races</b>	<b>95</b>	<b>7</b>	<b>102</b>	<b>10</b>	<b>0</b>	<b>112</b>
Male	27	2	29	1	0	30
Female	68	5	73	9	0	82
<b>White</b>	<b>27</b>	<b>8</b>	<b>35</b>	<b>62</b>	<b>0</b>	<b>97</b>
Male	14	1	15	16	0	31
Female	13	7	20	45	0	65
Not Reported	0	0	0	1	0	1
<b>U.S. Non-Resident</b>	<b>70</b>	<b>6</b>	<b>76</b>	<b>7</b>	<b>0</b>	<b>83</b>
Male	35	3	38	2	0	40
Female	35	3	38	5	0	43
<b>Unknown</b>	<b>61</b>	<b>3</b>	<b>64</b>	<b>33</b>	<b>2</b>	<b>99</b>
Male	4	0	4	9	0	13
Female	56	2	58	24	2	84
Not Reported	1	1	2	0	0	2
<b>GRAND TOTAL</b>	<b>2,685</b>	<b>171</b>	<b>2,856</b>	<b>359</b>	<b>3</b>	<b>3,218</b>

<b>Student Full-Time Equivalent Fall Semesters 2020-2024</b>					
<b>College/Program</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
College of Arts and Sciences	2,474	2,706	2,657	2,521	2,613
College of Pharmacy	621	610	515	409	352
Graduate Programs	229	224	191	161	154
<b>TOTAL</b>	<b>3,324</b>	<b>3,540</b>	<b>3,363</b>	<b>3,091</b>	<b>3,119</b>

<b>Xavier Graduates by Degree, 2020-2024<sup>11</sup></b>						
	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>5-Yr. Average</b>
<b>Certificates</b>	10	4	8	12	10	8.8
<b>Bachelor's Degrees</b>	372	358	421	428	451	406.0
<b>Master's Degrees</b>	40	58	99	108	92	79.4
<b>Doctoral Degrees</b>	148	149	151	142	106	139.2
<b>TOTAL<sup>12</sup></b>	<b>560</b>	<b>565</b>	<b>671</b>	<b>678</b>	<b>649</b>	<b>624.6</b>

<b>Graduation Rate of Recent Classes Based on Freshmen in Four-Year Programs</b>											
<b>Freshman Class</b>	<b>Number Enrolled</b>	<b>Graduate Count</b>					<b>Graduation Rate</b>				
		<b>4<sup>th</sup> Yr.</b>	<b>5<sup>th</sup> Yr.</b>	<b>6<sup>th</sup> Yr.</b>	<b>7<sup>th</sup> Yr.</b>	<b>8<sup>th</sup> Yr.</b>	<b>4<sup>th</sup> Yr.</b>	<b>5<sup>th</sup> Yr.</b>	<b>6<sup>th</sup> Yr.</b>	<b>7<sup>th</sup> Yr.</b>	<b>8<sup>th</sup> Yr.</b>
<b>2013</b>	490	187	236	251	257	259	38.2%	48.2%	51.2%	52.4%	52.9%
<b>2014</b>	431	153	188	205	210	212	35.5%	43.6%	47.6%	48.7%	49.2%
<b>2015</b>	556	203	253	270	278	280	36.5%	45.5%	48.6%	50.0%	50.4%
<b>2016</b>	612	232	280	291	299	303	37.9%	45.8%	47.5%	48.9%	49.5%
<b>2017</b>	585	211	262	282	289		36.1%	44.8%	48.2%	49.4%	
<b>2018</b>	749	284	342	360			37.9%	45.7%	48.1%		
<b>2019</b>	730	305	368				41.8%	50.4%			
<b>2020</b>	646	265					41.0%				
<b>Total</b>	<b>4,799</b>	<b>1,840</b>	<b>1,929</b>	<b>1,659</b>	<b>1,333</b>	<b>1,054</b>	<b>38.3%</b>	<b>46.4%</b>	<b>48.5%</b>	<b>49.9%</b>	<b>50.5%</b>

<b>Retention Rate of Recent Freshmen Classes to Year 2</b>									
	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
<b>Number Enrolled</b>	684	762	716	865	832	712	989	838	692
<b>Retention Rate</b>	72.2%	71.5%	74.7%	69.7%	78.4%	69.1%	68.0%	70.8%	71.8%

<sup>11</sup> Source: Registrar's Office, information as of October 7, 2024.

<sup>12</sup> The total includes degrees awarded only (excludes recipients of certificates only); numbers are adjusted for students with double majors and dual degrees.

<b>Full-Time Teaching Faculty by Division/Department Fall Semesters 2020-2024</b>					
<b>Division/Department</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Biological and Applied Health Sciences</b>					
Biology	25	24	24	25	28
Public Health Sciences	5	7	8	8	9
Speech Pathology	3	4	2	2	5
<b>Total</b>	<b>33</b>	<b>35</b>	<b>34</b>	<b>35</b>	<b>42</b>
<b>Business</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>13</b>
<b>Education and Counseling</b>	<b>12</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>11</b>
<b>Fine Arts and Humanities</b>					
Art and Performance Studies	7	6	7	6	5
English	16	15	17	17	17
History	7	8	7	6	6
Languages	6	7	7	6	8
Music	8	8	7	6	6
Philosophy	6	5	5	5	5
Theology	5	6	6	7	5
<b>Total</b>	<b>55</b>	<b>55</b>	<b>56</b>	<b>53</b>	<b>52</b>
<b>Mathematical and Physical Sciences</b>					
Chemistry	26	28	27	27	29
Computer Science <sup>13</sup>					4
Mathematics	13	13	14	15	16
Physics <sup>13</sup>	14	14	11	14	10
<b>Total</b>	<b>53</b>	<b>55</b>	<b>52</b>	<b>56</b>	<b>59</b>
<b>Social and Behavioral Sciences</b>					
Mass Communication	4	4	6	5	5
Political Science	4	4	3	4	3
Psychology	8	8	9	9	10
Sociology	4	5	5	5	4
<b>Total</b>	<b>20</b>	<b>21</b>	<b>23</b>	<b>23</b>	<b>22</b>
<b>Black Catholic Studies</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Center for Equity, Justice, &amp; the Human Spirit</b>	<b>--</b>	<b>--</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>African-American &amp; Diaspora Studies</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>4</b>	<b>4</b>
<b>College of Pharmacy</b>					
Pharmacy	44	44	42	42	39
Physician Assistant	5	5	6	5	5
<b>Total</b>	<b>49</b>	<b>49</b>	<b>48</b>	<b>47</b>	<b>44</b>
<b>GRAND TOTAL</b>	<b>236</b>	<b>245</b>	<b>244</b>	<b>246</b>	<b>249</b>

<sup>13</sup> Fall 2020 - 2023 Physics and Computer Science departments were combined; beginning Fall 2024, Computer Science and Physics are stand-alone departments.

<b>Full-Time Teaching Faculty by Rank and Race/Ethnicity Fall 2024</b>					
<b>Race/Ethnicity</b>	<b>Professor<sup>14</sup></b>	<b>Associate Professor<sup>15</sup></b>	<b>Assistant Professor<sup>16</sup></b>	<b>Instructor/ Lecturer</b>	<b>Total</b>
<b>Asian, Native Hawaiian or Pacific Islander</b>	8	2	9	2	21
<b>Black or African American</b>	11	21	48	10	90
<b>White</b>	29	21	19	9	78
<b>US Non-Resident</b>	9	13	20	2	44
<b>Other<sup>17</sup></b>	5	4	6	1	16
<b>TOTAL</b>	<b>62</b>	<b>61</b>	<b>102</b>	<b>24</b>	<b>249</b>

<b>Percentage Full-Time Teaching Faculty by Rank and Race/Ethnicity Fall 2024<sup>18</sup></b>					
<b>Race/Ethnicity</b>	<b>Professor<sup>15</sup></b>	<b>Associate Professor<sup>16</sup></b>	<b>Assistant Professor<sup>17</sup></b>	<b>Instructor/ Lecturer</b>	<b>Total</b>
<b>Asian, Native Hawaiian or Pacific Islander</b>	3.2%	0.8%	3.6%	0.8%	8.4%
<b>Black or African American</b>	4.4%	8.4%	19.3%	4.0%	36.1%
<b>White</b>	11.6%	8.4%	7.6%	3.6%	31.3%
<b>US Non-Resident</b>	3.6%	5.2%	8.0%	0.8%	17.7%
<b>Other<sup>19</sup></b>	2.0%	1.6%	2.4%	0.4%	6.4%
<b>TOTAL</b>	<b>24.9%</b>	<b>24.5%</b>	<b>41.0%</b>	<b>9.6%</b>	<b>100%</b>

<sup>14</sup> The total count includes three Clinical Professors.

<sup>15</sup> The total count includes ten Clinical Associate Professors.

<sup>16</sup> The total count includes two Assistant Professors of Practice and fourteen Clinical Assistant Professors.

<sup>17</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity

<sup>18</sup> Errors in percentage additions are due to rounding.

<sup>19</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

<b>College of Arts and Sciences Student-Faculty Ratio Fall 2024</b>			
<b>Division/Department</b>	<b>FTE Faculty<sup>20</sup></b>	<b>Student Sem. Hrs.<sup>21</sup></b>	<b>Student/Faculty Ratio<sup>22</sup></b>
<b>Biological and Applied Health Sciences</b>			
Biology	28.50	5,057	11.8
<i>Undergraduate Public Health Sciences</i>		1,524	
<i>Graduate Public Health Sciences</i>		316	
Public Health Sciences	12.00	1,840	11.4
<i>Undergraduate Speech Pathology</i>		281	
<i>Graduate Speech-Language Pathology</i>		165	
Speech-Language Pathology	5.67	446	6.5
<b>Total</b>	<b>46.17</b>	<b>7,343</b>	<b>11.4</b>
<b>Business</b>			
	<b>13.00</b>	<b>2,682</b>	<b>13.8</b>
<b>Education and Counseling</b>			
<i>Undergraduate Education</i>		282	
<i>Graduate Education and Counseling</i>		779	
<b>Total</b>	<b>13.25</b>	<b>1,061</b>	<b>8.0</b>
<b>Fine Arts and Humanities</b>			
African-American & Diaspora Studies	4.00	975	16.3
Art and Performance Studies	7.75	1,152	9.9
English	20.75	2,958	9.5
History	7.50	1,155	10.3
Languages	8.25	613	5.0
Music	6.86	531	5.2
Philosophy	6.00	1,230	13.7
Theology	5.75	1,038	12.0
<b>Total</b>	<b>66.86</b>	<b>9,652</b>	<b>9.6</b>
<b>Mathematical and Physical Sciences</b>			
Chemistry	29.17	3,649	8.3
Computer Science	4.00	930	15.5
Mathematics	16.00	3,944	16.4
Physics	10.00	1,546	10.3
<b>Total</b>	<b>59.17</b>	<b>10,069</b>	<b>11.3</b>

<sup>20</sup> Includes, as full-time teaching faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Part-time faculty instruction hours per department are divided by full-time credit hour indicator. Faculty teaching courses in several departments are counted only in their major department.

<sup>21</sup> Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

<sup>22</sup> Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE for graduate students.



<b>College of Arts and Sciences Student-Faculty Ratio Fall 2024, continued</b>			
<b>Division/Department</b>	<b>FTE Faculty<sup>23</sup></b>	<b>Student Sem. Hrs.<sup>24</sup></b>	<b>Student/Faculty Ratio<sup>25</sup></b>
<b>Social and Behavioral Sciences</b>			
Mass Communication	5.00	1,314	17.5
Political Science	4.75	1,020	14.3
Psychology	11.75	2,157	12.2
Sociology	6.50	1,311	13.4
<b>Total</b>	<b>28.00</b>	<b>5,802</b>	<b>13.8</b>
Black Catholic Studies <sup>26</sup>	1.00		
Center for Equity, Justice, & the Human Spirit <sup>27</sup>	1.00		
XCOR		1,700	
<b>College of Arts and Sciences Total</b>	<b>228.44</b>	<b>38,309</b>	<b>11.4</b>

<b>College of Pharmacy Student-Faculty Ratio Fall 2024</b>			
	<b>FTE Faculty</b>	<b>Number of Students</b>	<b>Student/Faculty Ratio</b>
Pharmacy Program <sup>28</sup>	39	284	7.3
Physician Assistant Program	5	75	15

<b>University Student-Faculty Ratio Fall 2024</b>			
	<b>FTE Faculty</b>	<b>Student Sem. Hrs.</b>	<b>Student/Faculty Ratio</b>
<b>Total University</b>	<b>272.44</b>	<b>44,555</b>	<b>11.2</b>

<sup>23</sup> Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

<sup>24</sup> Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

<sup>25</sup> Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE graduate.

<sup>26</sup> Student semester hours calculated within the Theology department.

<sup>27</sup> Student semester hours calculated with the Division of Education and Counseling.

<sup>28</sup> Includes faculty who teach within the Pharmaceutical Sciences program.

<b>Full-Time Faculty<sup>29</sup> by Tenure Status and Race/Ethnicity</b>						
	<b>Asian, Native Hawaiian or Pacific Islander</b>	<b>Black or African American</b>	<b>White</b>	<b>U.S. Non-Resident</b>	<b>Other<sup>30</sup></b>	<b>Total</b>
<b>Tenured</b>	9	25	48	18	7	107
<b>Tenure-Track</b>	5	32	6	14	3	60
<b>Non-Tenure Track</b>	7	37	29	12	7	92
<b>TOTAL</b>	<b>21</b>	<b>94</b>	<b>83</b>	<b>44</b>	<b>17</b>	<b>259</b>

<b>Percentage Full-Time Faculty<sup>31</sup> by Tenure Status and Race/Ethnicity Fall 2024</b>						
	<b>Asian, Native Hawaiian or Pacific Islander</b>	<b>Black or African American</b>	<b>White</b>	<b>U.S. Non-Resident</b>	<b>Other<sup>32</sup></b>	<b>Total</b>
<b>Tenured</b>	3.5%	9.7%	18.5%	6.9%	2.7%	41.3%
<b>Tenure-Track</b>	1.9%	12.4%	2.3%	5.4%	1.2%	23.2%
<b>Non-Tenure Track</b>	2.7%	14.3%	11.2%	4.6%	2.7%	35.5%
<b>TOTAL</b>	<b>8.1%</b>	<b>36.3%</b>	<b>32.0%</b>	<b>17.0%</b>	<b>6.6%</b>	<b>100%</b>

<sup>29</sup> Includes both teaching faculty and library faculty.

<sup>30</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

<sup>31</sup> Includes both teaching faculty and library faculty

<sup>32</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

<b>Full-Time Teaching Faculty Terminal Degree Status Fall 2024</b>			
	<b>Terminal Degree</b>	<b>Non-Terminal Degree</b>	<b>Total</b>
<b>College of Arts and Sciences</b>			
Biological and Applied Health Sciences	40	2	42
Business	11	2	13
Education and Counseling	11	0	11
Fine Arts and Humanities	45	7	52
Mathematical and Physical Sciences	57	2	59
Social and Behavioral Sciences	19	3	22
African-American & Diaspora Studies	4	0	4
Center for Equity, Justice, & the Human Spirit	1	0	1
Institute for Black Catholic Studies	1	0	1
<b>College of Arts and Sciences Total</b>	<b>189</b>	<b>16</b>	<b>205</b>
<b>College of Pharmacy</b>			
Pharmacy <sup>33</sup>	39	0	39
Physician Assistant	5	0	5
<b>College of Pharmacy Total</b>	<b>44</b>	<b>0</b>	<b>44</b>
<b>University Total</b>	<b>233</b>	<b>16</b>	<b>249</b>

<b>Percentage Full-Time Teaching Faculty Terminal Degree Status Fall 2024</b>			
	<b>Terminal Degree</b>	<b>Non-Terminal Degree</b>	<b>Total Faculty</b>
<b>College of Arts and Sciences</b>			
Biological and Applied Health Sciences	95.2%	4.8%	100%
Business	84.6%	15.4%	100%
Education and Counseling	100%	0%	100%
Fine Arts and Humanities	86.5%	13.5%	100%
Mathematical and Physical Sciences	96.6%	3.4%	100%
Social and Behavioral Sciences	86.4%	13.6%	100%
African-American & Diaspora Studies	100%	0%	100%
Center for Equity, Justice, & the Human Spirit	100%	0%	100%
Institute for Black Catholic Studies	100%	0%	100%
<b>College of Arts and Sciences Total</b>	<b>92.2%</b>	<b>7.8%</b>	<b>100%</b>
<b>College of Pharmacy</b>			
Pharmacy <sup>33</sup>	100%	0%	100%
Physician Assistant	100%	0%	100%
<b>College of Pharmacy Total</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>
<b>University Total</b>	<b>93.6%</b>	<b>6.4%</b>	<b>100%</b>

<sup>33</sup> Includes faculty who teach within the Pharmaceutical Sciences program.

<b>Faculty<sup>34</sup> by Employment Length and Status</b>				
<b>Fall 2024</b>				
	<b>Male</b>	<b>Female</b>	<b>Not Reported</b>	<b>Total</b>
<b>Full-Time</b>				
Less than One Year	8	12	2	22
One-to-Five Years	24	44	2	70
Six-to-Ten Years	21	23	0	44
Eleven-to-Fifteen Years	21	15	0	36
Sixteen-to-Twenty Years	19	18	0	37
Twenty-One-to-Thirty Years	21	15	0	36
Thirty-One or More Years	9	5	0	14
<b>Full-Time Total</b>	<b>123</b>	<b>132</b>	<b>4</b>	<b>259</b>
<b>Part-Time</b>				
Less than One Year	9	10	0	19
One-to-Five Years	10	31	0	41
Six-to-Ten Years	1	1	0	2
Eleven-to-Fifteen Years	1	2	0	3
Sixteen-to-Twenty Years	0	0	0	0
Twenty-One-to-Thirty Years	0	1	0	1
Thirty-One or More Years	2	0	0	2
<b>Part-Time Total</b>	<b>23</b>	<b>45</b>	<b>0</b>	<b>68</b>
<b>Grand Total</b>	<b>146</b>	<b>177</b>	<b>4</b>	<b>327</b>

<sup>34</sup> Includes teaching faculty and library faculty.

**Classification of Staff by Occupation and Gender**  
**Fall 2024<sup>35</sup>**

Standard Occupation Classifications	Full-Time			Part-Time			Grand Total	
	Male	Fem	Not Rep.	Male	Fem	Not Rep.	Total	%
Architecture and Engineering Occupations	0	0	0	0	0	0	0	0%
Archivists, Curators, and Museum Tech.	0	2	0	0	0	0	2	0.4%
Arts, Design, Entertain., Sports, & Media	9	4	0	1	1	0	15	3.1%
Bldg. & Grounds Cleaning and Maintenance	22	3	0	0	0	0	25	5.2%
Business and Financial Operations	11	40	0	0	4	0	55	11.4%
Community and Social Service	25	49	1	2	1	0	78	16.2%
Computer and Mathematical	18	18	1	0	1	0	38	7.9%
Food Prep and Serving Related	0	0	0	0	0	0	0	0%
Healthcare Practitioners and Tech.	1	10	0	0	0	0	11	2.3%
Healthcare Support	0	4	0	1	0	0	5	1.0%
Installation, Maintenance, and Repair	4	1	0	0	0	0	5	1.0%
Library Technicians	0	1	0	0	0	0	1	0.2%
Life, Physical, and Social Sciences	10	14	0	0	1	0	25	5.2%
Management	23	51	0	0	0	0	74	15.4%
Office and Administrative Support	13	77	0	0	5	0	95	19.7%
Other Educ., Training, and Library	0	1	0	0	0	0	1	0.2%
Personal Care and Service	1	5	0	1	4	0	11	2.3%
Production	6	0	0	0	0	0	6	1.2%
Protective Service	9	10	0	0	0	0	19	3.9%
Sales and Related	0	1	0	0	0	0	1	0.2%
Transportation and Material Moving	6	5	0	4	0	0	15	3.1%
<b>Grand Total</b>	<b>158</b>	<b>296</b>	<b>2</b>	<b>9</b>	<b>17</b>	<b>0</b>	<b>482</b>	<b>100%</b>

<sup>35</sup> Count reflects four-week staff census data.

<b>Staff by Employment Length and Status Fall 2024</b>				
	<b>Male</b>	<b>Female</b>	<b>Not Reported</b>	<b>Total</b>
<b>Full-Time</b>				
Less than One Year	21	37	1	59
One-to-Five Years	66	88	1	155
Six-to-Ten Years	21	43	0	64
Eleven-to-Fifteen Years	12	25	0	37
Sixteen-to-Twenty Years	15	47	0	62
Twenty-One-to-Thirty Years	18	31	0	49
Thirty-One or More Years	5	25	0	30
<b>Full-Time Total</b>	<b>158</b>	<b>296</b>	<b>2</b>	<b>456</b>
<b>Part-Time</b>				
Less than One Year	2	2	0	4
One-to-Five Years	4	8	0	12
Six-to-Ten Years	0	1	0	1
Eleven-to-Fifteen Years	1	1	0	2
Sixteen-to-Twenty Years	1	2	0	3
Twenty-One-to-Thirty Years	1	1	0	2
Thirty-One or More Years	0	2	0	2
<b>Part-Time Total</b>	<b>9</b>	<b>17</b>	<b>0</b>	<b>26</b>
<b>Grand Total</b>	<b>167</b>	<b>313</b>	<b>2</b>	<b>482</b>

<b>Staff by Employment Status By Race/Ethnicity and Gender Fall 2024</b>				
<b>Race/Ethnicity</b>	<b>Gender</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
<b>American Indian Alaskan Native</b>	Male	0	0	0
	Female	0	1	1
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Asian</b>	Male	1	0	1
	Female	3	0	3
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>4</b>
<b>Black or African American</b>	Male	109	9	118
	Female	256	12	268
	Not Reported	1	0	1
	<b>Total</b>	<b>366</b>	<b>21</b>	<b>387</b>
<b>Hispanic</b>	Male	5	0	5
	Female	6	0	6
	<b>Total</b>	<b>11</b>	<b>0</b>	<b>11</b>
<b>Native Hawaiian or Other Pacific Islander</b>	Male	4	0	4
	Female	3	0	3
	<b>Total</b>	<b>7</b>	<b>0</b>	<b>7</b>
<b>Two or More Races</b>	Male	3	0	3
	Female	2	0	2
	<b>Total</b>	<b>5</b>	<b>0</b>	<b>5</b>
<b>White</b>	Male	13	0	13
	Female	13	1	14
	Not Reported	1	0	1
	<b>Total</b>	<b>27</b>	<b>1</b>	<b>28</b>
<b>US Non-Resident</b>	Male	23	0	23
	Female	10	3	13
	<b>Total</b>	<b>33</b>	<b>3</b>	<b>36</b>
<b>Unknown</b>	Male	0	0	0
	Female	3	0	3
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>Male</b>		<b>158</b>	<b>9</b>	<b>167</b>
<b>Female</b>		<b>296</b>	<b>17</b>	<b>313</b>
<b>Not Reported</b>		<b>2</b>	<b>0</b>	<b>2</b>
<b>Grand Total</b>		<b>456</b>	<b>26</b>	<b>482</b>



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